

WISCONSIN

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Career and Technical Education in Wisconsin

At the secondary level, CTE is delivered through comprehensive high schools, career academies, and CTE-specific high schools. At the postsecondary level, CTE is delivered through the state's technical college system. Partners include the University of Wisconsin-Stout and tribally controlled community colleges.¹

Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.²

<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	39	41	40	26	27	15	25	38	45	44
Academic Attainment in Mathematics	47	52	44	25	39	12	27	46	54	49
Technical Skills Attainment	92	94	92	81	89	93	92	100	93	94
School Completion	97	96	98	96	96	89	94	100	98	96
Student Graduation Rates	97	96	98	96	96	89	94	100	98	96
Placement	96	95	96	90	97	86	87	100	97	94
Nontraditional Participation	23	6	63	24	35	37	27	31	22	19
Nontraditional Completion	95	97	98	100	100	91	92	100	99	100

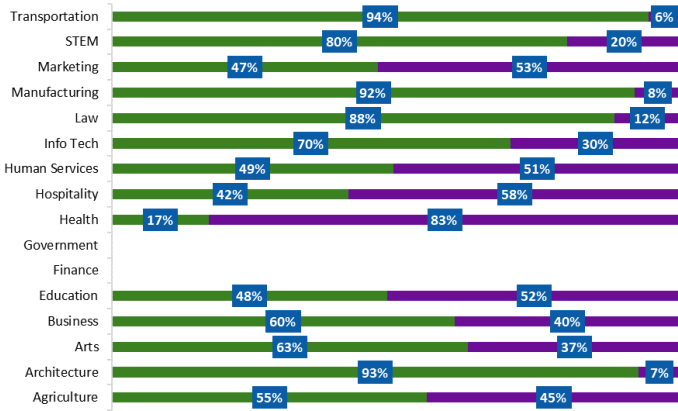
<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	73	77	75	69	75	57	73	68	78	68
Credential, Certificate, or Degree	42	47	43	37	46	28	38	39	47	34
Student Retention or Transfer	33	28	35	34	33	40	38	20	31	35
Student Placement	90	91	92	91	87	88	91	94	92	92
Nontraditional Participation	14	13	16	19	17	22	19	24	14	20
Nontraditional Completion	11	10	14	16	12	21	16	17	11	16

Career Cluster Enrollment (FY 2016)

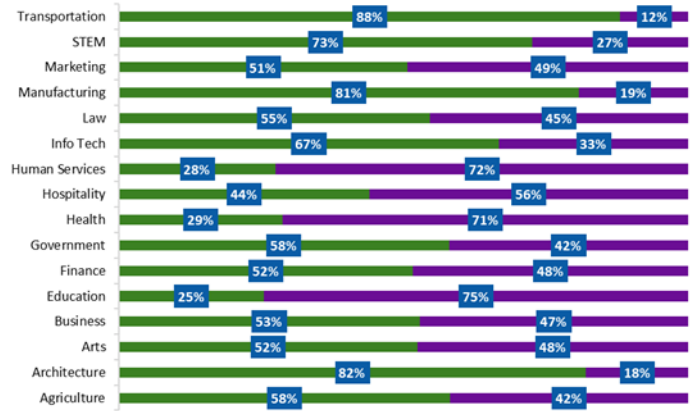
Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.²

= male = female

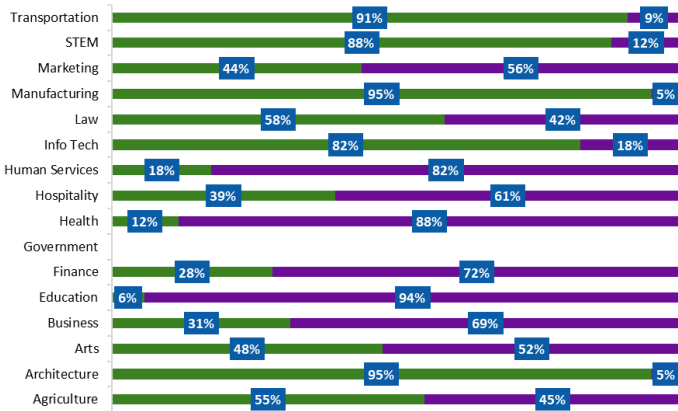
WI Secondary Enrollment



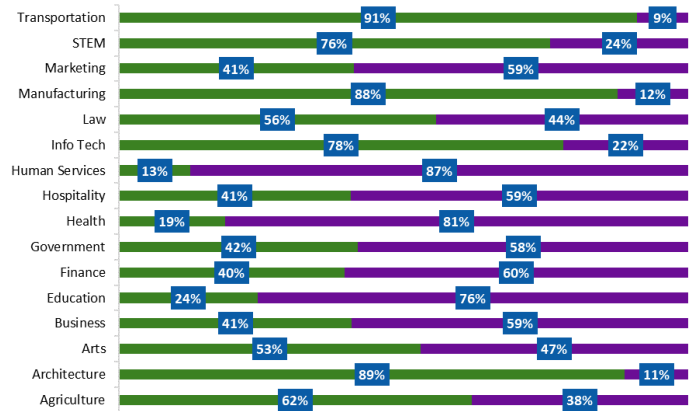
U.S. Secondary Enrollment



WI Postsecondary Enrollment



U.S. Postsecondary Enrollment



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Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPi = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>