

# VERMONT

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### Career and Technical Education in Vermont

At the secondary level, CTE is delivered through comprehensive high schools and regional career and technical centers. At the postsecondary level, CTE is delivered through the Community College of Vermont and Vermont Technical College.<sup>1</sup>

### Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.<sup>2</sup>

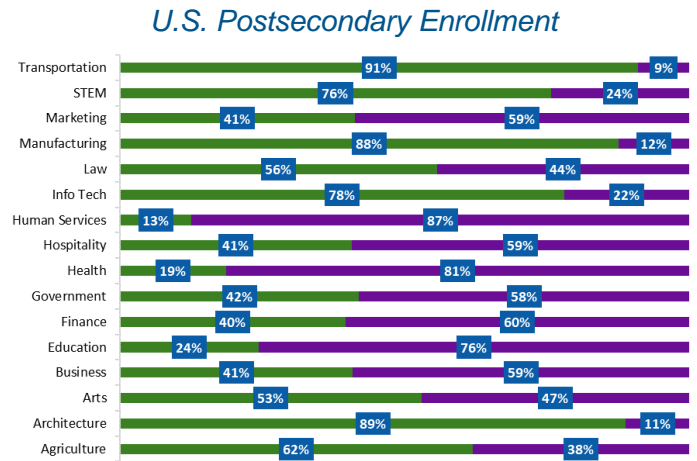
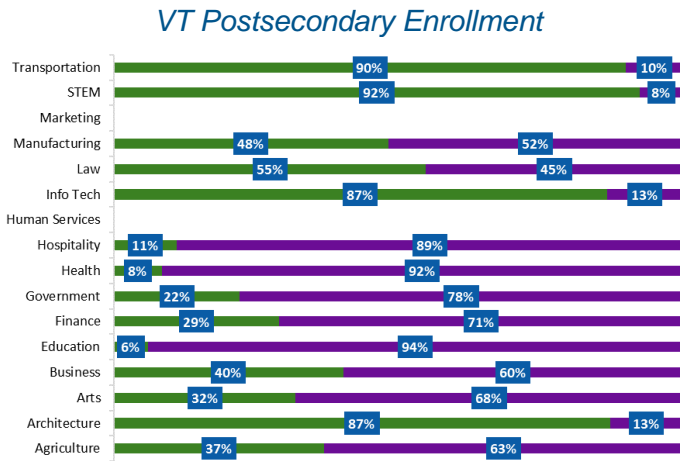
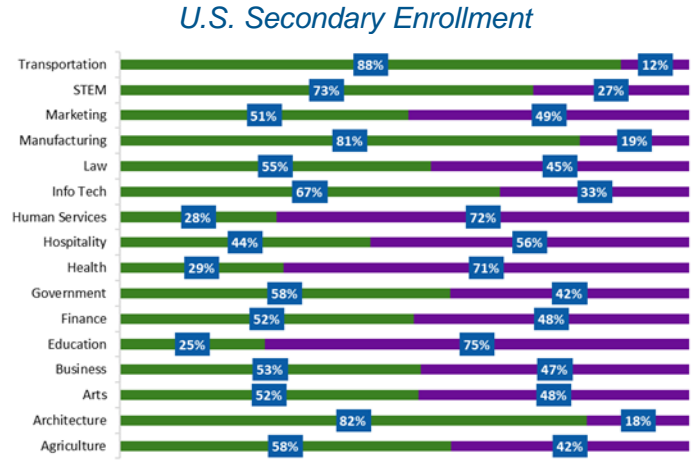
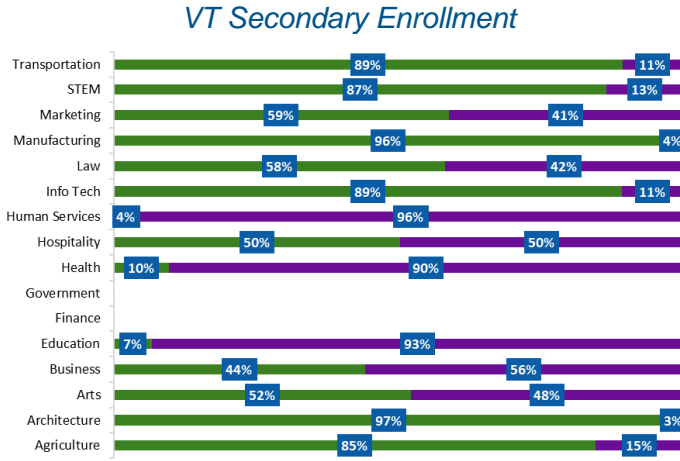
<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	61	28	41	0	35	25	50	<b>100</b>	34	9
Academic Attainment in Mathematics	25	16	16	0	<b>27</b>	7	13	0	16	0
Technical Skills Attainment	71	<b>75</b>	<b>78</b>	<b>100</b>	<b>74</b>	<b>85</b>	60	0	<b>76</b>	<b>71</b>
School Completion	99	<b>99</b>	<b>99</b>	<b>100</b>	<b>100</b>	<b>100</b>	92	<b>100</b>	<b>99</b>	<b>100</b>
Student Graduation Rates	98	95	93	80	85	<b>100</b>	90	<b>100</b>	94	92
Placement	97	96	96	<b>100</b>	<b>100</b>	94	<b>100</b>	<b>100</b>	96	91
Nontraditional Participation	18	1	<b>61</b>	8	12	<b>26</b>	<b>35</b>	0	<b>19</b>	<b>19</b>
Nontraditional Completion	16	1	<b>56</b>	13	4	8	<b>38</b>	0	<b>17</b>	13

<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	94	91	91	<b>100</b>	78	<b>100</b>	<b>100</b>	0	90	<b>100</b>
Credential, Certificate, or Degree	80	65	69	<b>100</b>	<b>87</b>	55	64	0	69	58
Student Retention or Transfer	80	<b>82</b>	76	<b>100</b>	76	79	<b>100</b>	0	78	79
Student Placement	48	<b>76</b>	<b>75</b>	<b>100</b>	<b>75</b>	<b>50</b>	<b>100</b>	0	<b>76</b>	<b>50</b>
Nontraditional Participation	20	10	15	0	7	16	<b>22</b>	0	13	17
Nontraditional Completion	16	9	10	0	0	<b>33</b>	0	0	10	6

## Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.<sup>2</sup>

= male  = female



## State CTE Contact

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## Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPHI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>