

Equity Leadership Academy for States



Do you want to make your voice heard to amplify equity in Career and Technical Education?

Academy Goal

To support state education leaders, community college faculty and staff, and most importantly students from across the country with the tools and resources they need to effectively and authentically amplify student voice and equity in Career and Technical Education.

Student Contributions

As a student, your voice is essential to conversations about how your state and school can best serve you and your peers. By participating in the Academy, you will be contributing to conversations and planning that will directly impact and benefit your school experience. Your voice will be centered throughout our engagements and our hope is that your sense of self-worth and commitment to change-making increases through your participation.

Student Benefits

Participating in the Academy will offer you the opportunity to build relationships with other students, state leaders, and school administrators across the country, amplifying your voice and ability to impact change. Past Academy participants have also shared that their participation has greatly impacted their educational and career opportunities outside of the Academy space (i.e. resume and CV boost) while providing them with the skills they need to succeed as change makers in their fields.



"[Prior to the Academy] I was content being a supporting character, like just being in the background. Now I'm still a supporting character but I'm like part of the main cast, you know, I'm someone important, that's just really cool for me."

Francois Odenthal-Cruz
TN, Student Representative



"I'm excited to carry the knowledge that I learned throughout the Equity Leadership Academy not only into my post-secondary experiences, but also hopefully into my career experience as well. It was really, really great being able to hear the perspective of these seven different states, both in person and virtual."

Yash Sharma
IL, Student Representative

Student Stipend

At NAPE, we believe students should be paid for their time and expertise. As a student participant, you will be paid a \$1,000 stipend. You will receive half of the payment up front, and the rest at the completion of the Academy.

Time Commitment

- Co-creation Phase: 2 hours
- Pre-Evaluation: 1 hour
- 4 Virtual Equity Trainings: 8 hours
- Action Research for Equity Project: 8 hours
- 2 Virtual Technical Assistance Calls: 4 hours
- 3 Virtual Capacity Building Engagements: 6 hours
- In-Person Showcase: 2.5 days including travel
- Post-Evaluation: 1 hour

[Apply today!](#)

APPLICATION DATES

Applications due:

Aug 31, 2023

Awardees notified:

Sept. 12, 2023

AUG - SEP 2023

EVENT TIMELINE

(dates may change slightly)

Application Process and Cohort Selection

- Applications due
- Applicant review and selection

OCT - DEC 2023

Pre-Evaluation, Co-Creation Phase, and Equity Trainings

- Pre-Evaluation
- Interviews with state leaders to guide curriculum and program design
- 4 Virtual Equity Training Workshops

JAN - FEB 2024

Technical Assistance and Action Research

- Action Research Project
- Virtual Technical Assistance Calls

FEB - MAR 2024

Capacity Building Trainings, Post-Evaluation, and Report

- 3 Virtual Capacity Building Trainings
- In-Person Showcase
- Post-Evaluation

Visit:

napequity.org/special-programs/equityleader-academy/ for more information or to apply.

Meet Your NAPE Facilitators:



Ashley Conrad, Associate Director of Programs, is a thoughtful community organizer, facilitator, and researcher. She is committed to a lifetime of working alongside our most vulnerable populations to create a more just world through collective action and policy change. Ashley has a strong history of creating supportive learning

communities. She facilitates courageous spaces for groups to self-author the changes they want in their communities by integrating participatory action research with creative engagement strategies. Ashley completed her Master of Science in Sociology at Illinois State University and Bachelor of Science in Sociology and Psychology from the University of Tennessee.



Kayla Santana-Linares, Professional Development Manager, grounds her work as an educator and facilitator

in fostering community and challenging existing systems' abilities to meet the needs of all students, families, and educators. A graduate of Texas State University, Kayla holds a Bachelor of Science

in Interdisciplinary Studies and served her central Texas community as a middle school teacher for five years. Kayla centers interconnectedness and radical imagination in her humanizing approach to educational equity work.



Nakeia Alsup, Assistant Director of Programs, is a Licensed Clinical Social Worker and a Social Justice Advocate. She attended the University of Rochester, majoring in Political Science/Women's Studies and a Master of Social Work degree from the University of Maryland, Baltimore-School of Social Work. She has spent the last 10 years

working in public education with a focus on dismantling barriers to student and family success along with the fostering of authentic student and family voice.

Ashley, Kayla, and Nakeia will be joined by peer leaders and educators from the second cohort of the Equity Leadership Academy as well as other educational equity leaders from across the nation.