

# SOUTH CAROLINA

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### Career and Technical Education in South Carolina

Secondary CTE is delivered through comprehensive high schools, career centers that provide supplemental programs to students in larger school districts, two correctional agencies, and independent, multidistrict centers that provide programs to students from districts without career centers. Postsecondary CTE is delivered through the technical colleges.<sup>1</sup>

### Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.<sup>2</sup>

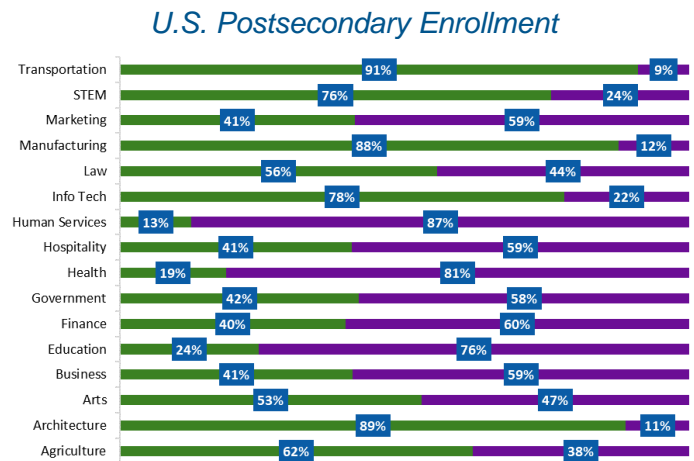
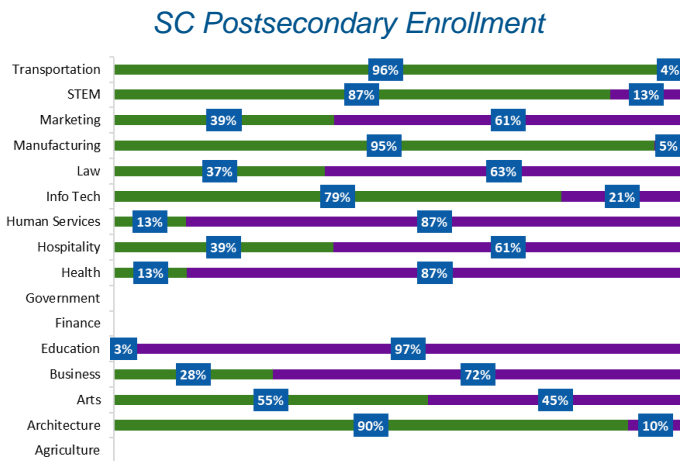
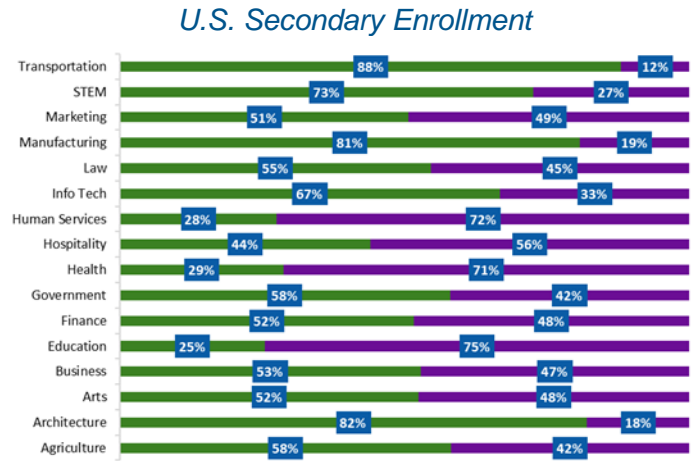
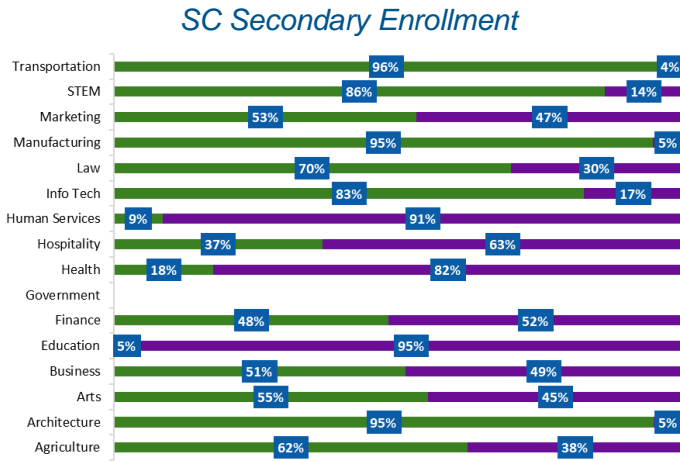
<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	63	<b>64</b>	<b>72</b>	<b>65</b>	<b>81</b>	52	<b>66</b>	62	<b>76</b>	<b>68</b>
Academic Attainment in Mathematics	62	57	49	50	80	32	52	46	<b>64</b>	<b>62</b>
Technical Skills Attainment	89	<b>93</b>	<b>89</b>	<b>96</b>	<b>95</b>	86	<b>91</b>	88	<b>93</b>	<b>91</b>
School Completion	98	<b>98</b>	<b>99</b>	<b>100</b>	<b>99</b>	<b>98</b>	<b>99</b>	<b>100</b>	<b>99</b>	<b>98</b>
Student Graduation Rates	88	<b>97</b>	<b>99</b>	<b>100</b>	<b>99</b>	<b>98</b>	<b>98</b>	<b>100</b>	<b>98</b>	<b>97</b>
Placement	95	<b>97</b>	<b>97</b>	<b>98</b>	<b>100</b>	<b>97</b>	<b>96</b>	<b>95</b>	<b>98</b>	<b>97</b>
Nontraditional Participation	15	1	<b>46</b>	<b>27</b>	<b>18</b>	14	11	<b>29</b>	14	<b>15</b>
Nontraditional Completion	77	<b>84</b>	<b>80</b>	<b>100</b>	67	<b>82</b>	70	0	<b>80</b>	<b>81</b>

<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	96	94	94	<b>100</b>	82	90	88	67	95	<b>100</b>
Credential, Certificate, or Degree	51	<b>56</b>	<b>53</b>	0	38	46	50	<b>100</b>	<b>58</b>	<b>67</b>
Student Retention or Transfer	80	78	78	79	<b>84</b>	73	<b>80</b>	<b>89</b>	<b>81</b>	78
Student Placement	84	83	<b>86</b>	<b>84</b>	81	82	81	<b>94</b>	<b>86</b>	83
Nontraditional Participation	20	13	17	17	16	17	17	<b>22</b>	14	<b>20</b>
Nontraditional Completion	17	10	15	<b>17</b>	<b>18</b>	14	13	13	12	<b>23</b>

## Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.<sup>2</sup>

= male  = female



## State CTE Contact

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## Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPHI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>