

OREGON

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Career and Technical Education in Oregon

CTE is administered through the Department of Education Secondary Transitions team and the Community College Workforce Department. Administered through a network of Regional CTE Coordinators, all 17 community colleges are active through affiliation and/or articulation with 654 CTE programs of study.¹

Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.²

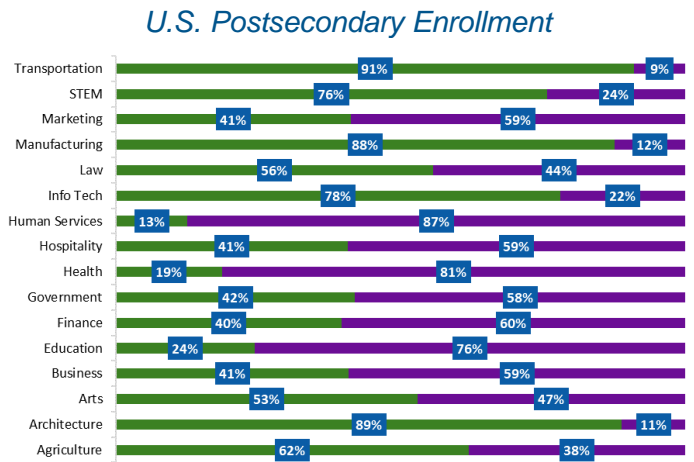
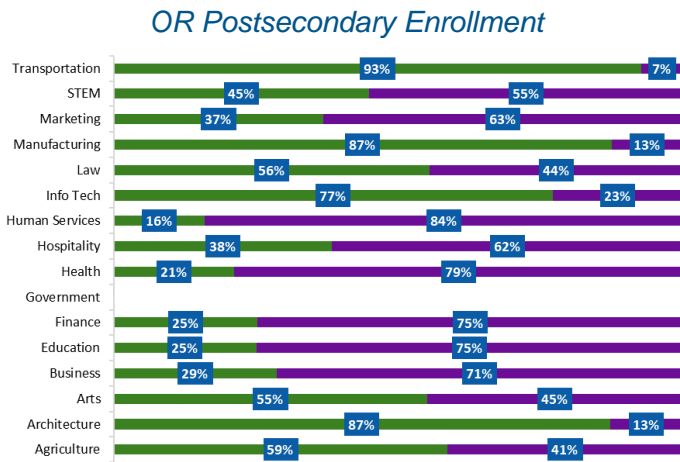
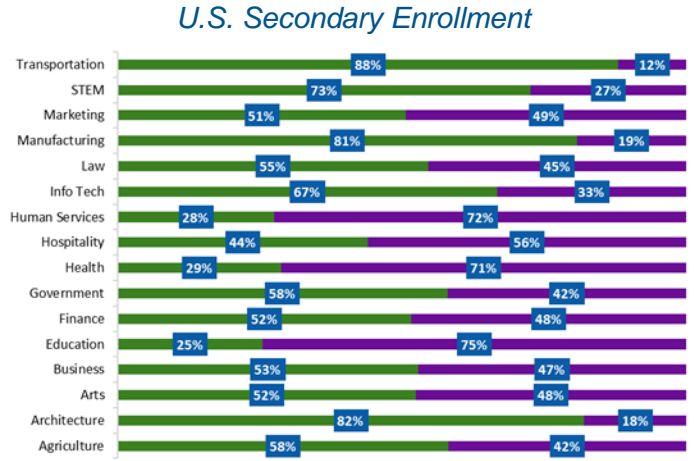
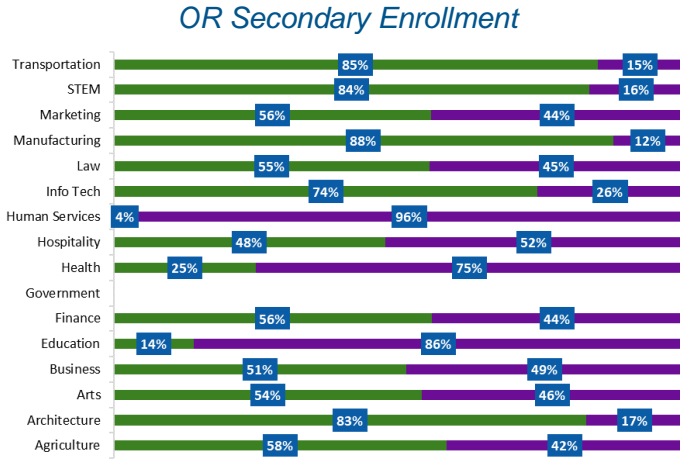
<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	89	84	89	81	86	71	80	72	89	85
Academic Attainment in Mathematics	76	67	65	54	81	42	54	55	69	65
Technical Skills Attainment	73	75	82	80	80	69	72	68	80	79
School Completion	85	86	91	76	94	85	87	91	89	88
Student Graduation Rates	85	85	91	82	94	82	86	90	88	87
Placement	55	44	54	38	64	51	45	36	49	50
Nontraditional Participation	34	9	66	33	28	32	30	35	31	29
Nontraditional Completion	25	3	57	9	27	60	21	0	18	22

<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	96	92	96	100	88	92	94	100	94	93
Credential, Certificate, or Degree	53	48	61	52	59	42	56	59	56	48
Student Retention or Transfer	74	72	73	69	78	77	73	75	72	75
Student Placement	76	70	74	82	70	80	72	67	73	73
Nontraditional Participation	22	8	26	16	17	18	16	20	16	20
Nontraditional Completion	47	60	48	46	61	50	48	50	53	53

Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics and contain programs that prepare students for nontraditional careers.²

= male = female



State CTE Contact

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Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPi = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>