

NEW HAMPSHIRE

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Career and Technical Education in New Hampshire

At the secondary level, CTE is delivered through regional and technical education centers across the state. At the postsecondary level, CTE is delivered through seven colleges in the Community College System of New Hampshire and the Thompson School, associated with the University of New Hampshire.¹

Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.²

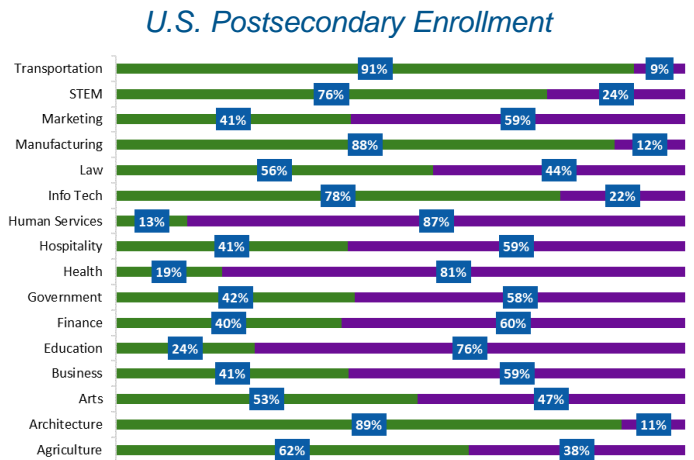
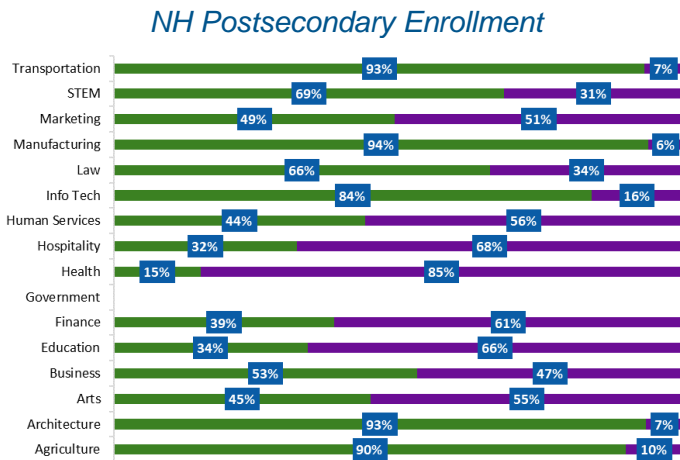
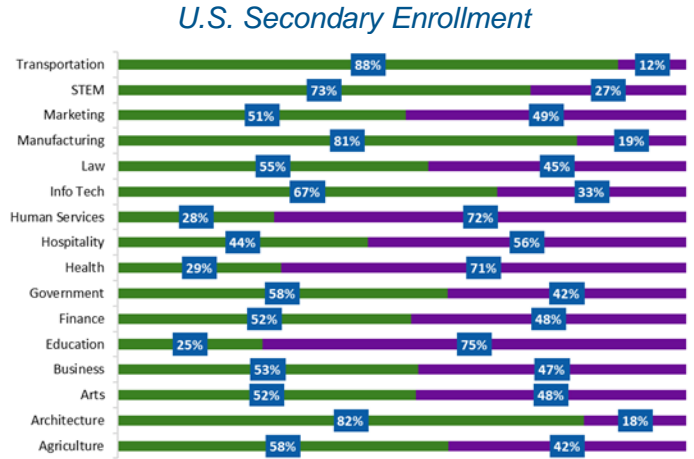
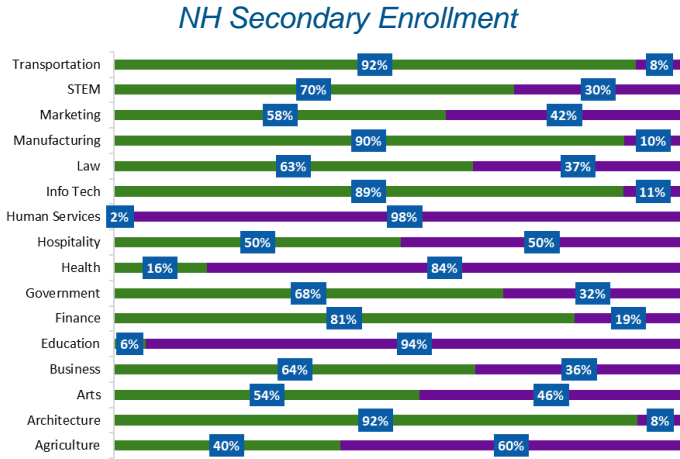
<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	73	39	49	50	54	22	20	0	45	41
Academic Attainment in Mathematics	30	22	22	10	44	5	9	0	23	18
Technical Skills Attainment	21	75	82	25	100	69	47	0	80	90
School Completion	97	99	99	100	100	100	99	0	99	96
Student Graduation Rates	92	96	98	100	98	97	95	0	97	91
Placement	65	55	66	33	78	45	54	0	60	50
Nontraditional Participation	24	4	56	29	28	27	20	50	22	22
Nontraditional Completion	21	5	55	20	23	27	22	0	22	17

<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	94	96	95	0	0	100	100	0	93	0
Credential, Certificate, or Degree	80	82	90	50	87	71	90	100	89	67
Student Retention or Transfer	55	59	66	64	66	67	60	60	64	46
Student Placement	73	68	71	50	47	82	85	50	69	50
Nontraditional Participation	20	6	32	26	17	17	29	0	17	22
Nontraditional Completion	19	10	20	50	25	20	32	0	14	0

Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.²

= male = female



State CTE Contact

Courtney Ritchings, New Hampshire Dept. of Education, 21 South Fruit St., Suite 20, Concord, NH 03301, (603) 271-3867, courtney.ritchings@doe.nh.gov

Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPi = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>