

IDAHO

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Career and Technical Education in Idaho

Secondary CTE programs and services are provided through comprehensive high schools, professional-technical schools, and cooperative programs with technical colleges. Postsecondary and adult CTE programs and services are delivered through a statewide system of six technical colleges.¹

Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.² (NR = Not Reported)

<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Academic Attainment in Mathematics	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Technical Skills Attainment	76	73	72	73	85	51	62	43	74	78
School Completion	96	98	99	98	100	96	98	100	98	95
Student Graduation Rates	93	97	99	99	100	97	98	100	98	95
Placement	94	92	97	92	98	94	91	96	94	100
Nontraditional Participation	30	52	31	45	47	45	44	49	42	39
Nontraditional Completion	26	38	41	41	42	38	36	63	39	40

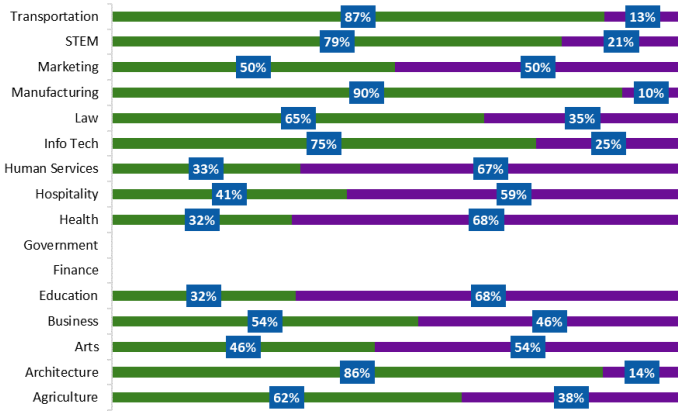
<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	93	92	94	80	100	100	89	100	94	85
Credential, Certificate, or Degree	74	79	81	69	74	77	86	58	79	83
Student Retention or Transfer	76	73	85	68	79	100	85	33	78	94
Student Placement	96	95	95	96	82	86	95	75	95	95
Nontraditional Participation	15	14	14	15	25	13	15	8	13	10
Nontraditional Completion	13	9	19	13	17	9	12	17	13	6

Career Cluster Enrollment (FY 2016)

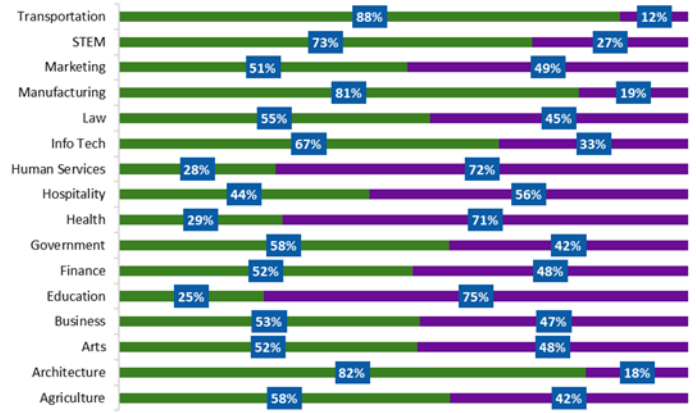
Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation), Distribution, and Logistics) and contain programs that prepare students for nontraditional careers.²

= male = female

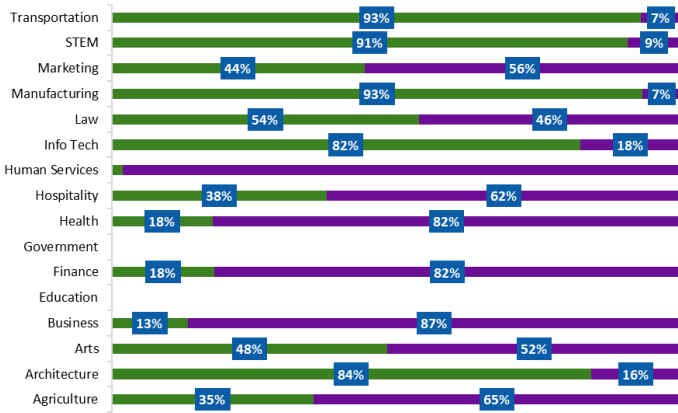
ID Secondary Enrollment



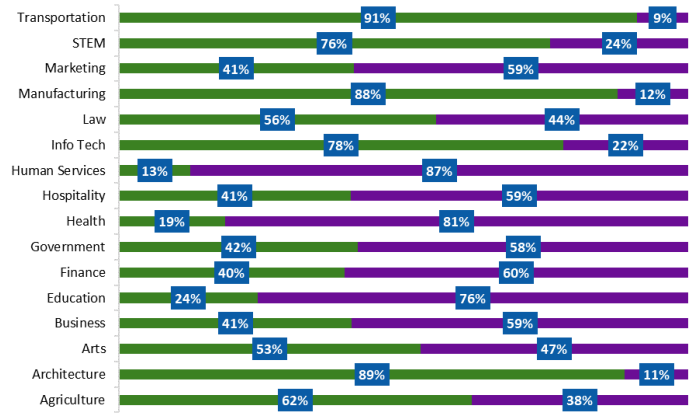
U.S. Secondary Enrollment



ID Postsecondary Enrollment



U.S. Postsecondary Enrollment



State CTE Contact

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Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPHI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>