

# FLORIDA

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### Career and Technical Education in Florida

Secondary CTE is delivered through comprehensive high schools, technical colleges/centers, and University Developmental Research Schools. Postsecondary CTE is delivered through technical colleges/centers, community colleges, and public and private universities and colleges.<sup>1</sup>

### Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.<sup>2</sup>

<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	67	<b>86</b>	<b>82</b>	<b>86</b>	<b>87</b>	<b>70</b>	<b>83</b>	<b>88</b>	<b>88</b>	<b>87</b>
Academic Attainment in Mathematics	62	<b>91</b>	<b>90</b>	<b>93</b>	<b>95</b>	<b>85</b>	<b>91</b>	<b>88</b>	<b>92</b>	<b>91</b>
Technical Skills Attainment	88	84	87	<b>90</b>	<b>88</b>	84	85	76	86	86
School Completion	96	<b>96</b>	<b>97</b>	<b>97</b>	98	94	<b>96</b>	92	<b>98</b>	<b>97</b>
Student Graduation Rates	87	<b>96</b>	<b>96</b>	<b>95</b>	<b>98</b>	<b>94</b>	<b>96</b>	<b>94</b>	<b>97</b>	<b>96</b>
Placement	81	79	<b>85</b>	80	<b>84</b>	80	<b>84</b>	63	<b>81</b>	80
Nontraditional Participation	33	16	<b>55</b>	<b>38</b>	<b>38</b>	<b>39</b>	<b>35</b>	<b>41</b>	<b>35</b>	<b>38</b>
Nontraditional Completion	96	<b>98</b>	<b>96</b>	<b>97</b>	<b>99</b>	94	<b>97</b>	<b>100</b>	<b>97</b>	<b>97</b>

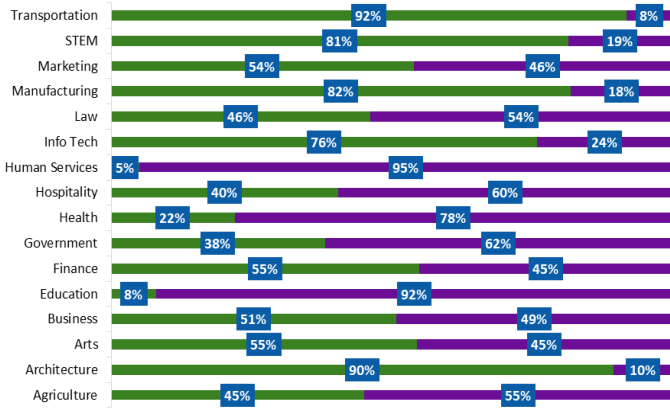
<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	46	<b>47</b>	<b>48</b>	<b>48</b>	<b>50</b>	42	<b>46</b>	<b>46</b>	<b>50</b>	45
Credential, Certificate, or Degree	49	<b>49</b>	<b>51</b>	<b>52</b>	<b>53</b>	45	<b>52</b>	<b>53</b>	<b>51</b>	48
Student Retention or Transfer	71	<b>75</b>	<b>79</b>	<b>78</b>	<b>81</b>	<b>75</b>	<b>79</b>	<b>78</b>	<b>77</b>	<b>78</b>
Student Placement	86	<b>89</b>	<b>89</b>	82	<b>87</b>	<b>90</b>	<b>90</b>	85	<b>88</b>	<b>90</b>
Nontraditional Participation	28	22	<b>33</b>	<b>29</b>	<b>31</b>	<b>32</b>	<b>30</b>	23	27	<b>31</b>
Nontraditional Completion	23	<b>32</b>	<b>32</b>	<b>37</b>	<b>39</b>	<b>32</b>	<b>35</b>	<b>43</b>	<b>30</b>	<b>28</b>

## Career Cluster Enrollment (FY 2016)

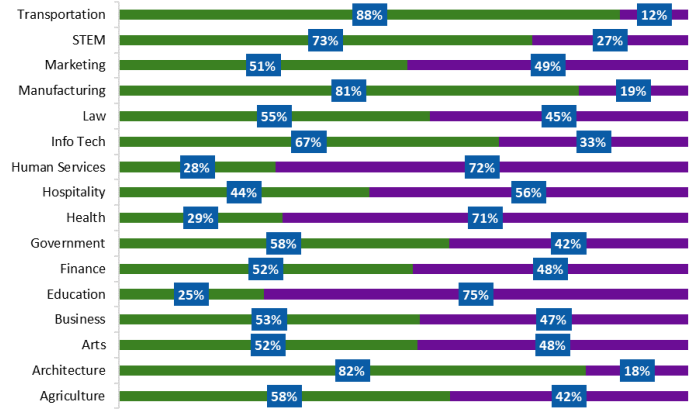
Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.<sup>2</sup>

= male  = female

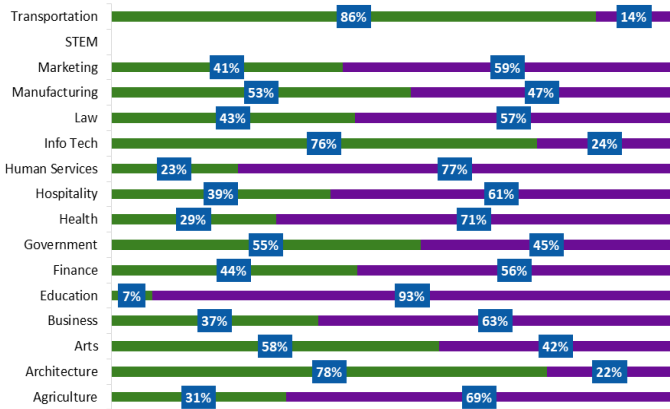
*FL Secondary Enrollment*



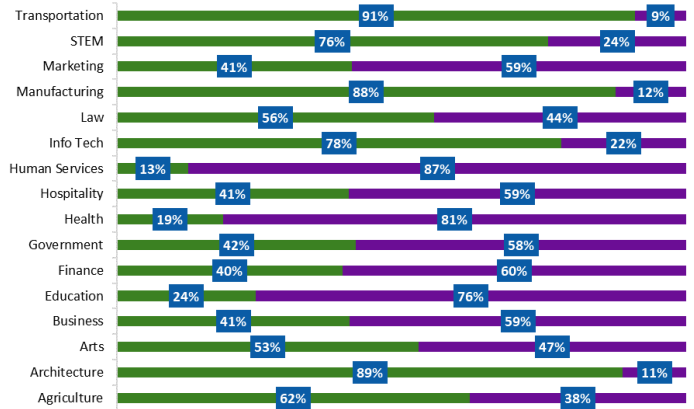
*U.S. Secondary Enrollment*



*FL Postsecondary Enrollment*



*U.S. Postsecondary Enrollment*



## State CTE Contact

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## Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPHI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>