

DISTRICT OF COLUMBIA

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Career and Technical Education in the District of Columbia

At the secondary level, CTE is delivered through comprehensive public high schools, public charter schools, and stand-alone career academies specializing in career pathways such as STEM. At the postsecondary level, CTE is delivered through the University of the District of Columbia Community College. Adult education is provided through Opportunity Academies.¹

Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.²

<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	59	27	40	50	29	33	27	0	79	67
Academic Attainment in Mathematics	44	25	36	50	57	30	24	0	55	63
Technical Skills Attainment	65	100	92	0	0	96	100	0	100	0
School Completion	97	89	93	100	100	91	93	0	100	100
Student Graduation Rates	78	87	95	100	100	92	83	0	100	100
Placement	94	80	78	0	100	78	80	0	71	100
Nontraditional Participation	30	2	94	0	20	38	28	0	27	33
Nontraditional Completion	30	4	83	0	0	34	17	0	0	0

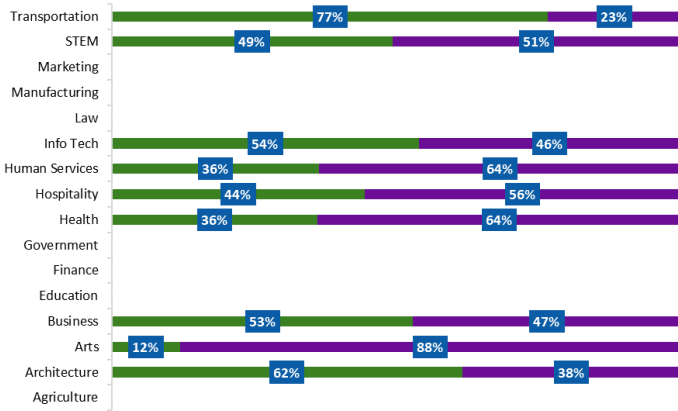
<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	57	100	75	0	0	86	0	0	100	0
Credential, Certificate, or Degree	55	64	70	100	0	66	0	0	75	0
Student Retention or Transfer	27	38	36	0	0	35	80	0	50	0
Student Placement	39	13	17	0	0	16	0	0	0	0
Nontraditional Participation	32	0	100	0	0	24	0	0	11	0
Nontraditional Completion	35	0	100	0	0	29	0	0	25	0

Career Cluster Enrollment (FY 2016)

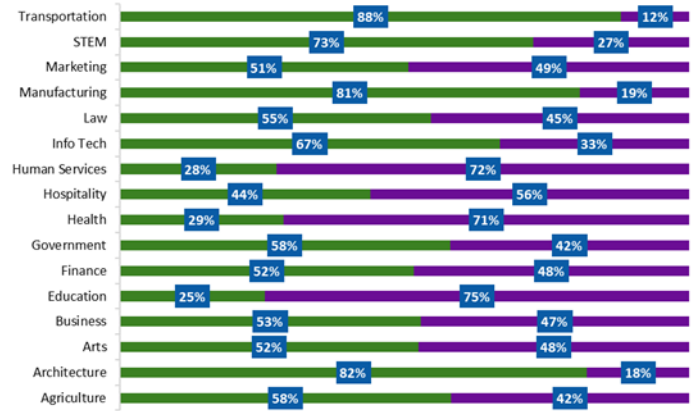
Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.²

= male = female

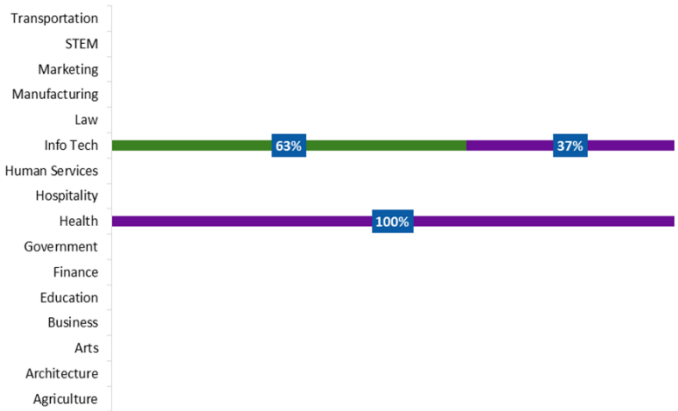
DC Secondary Enrollment



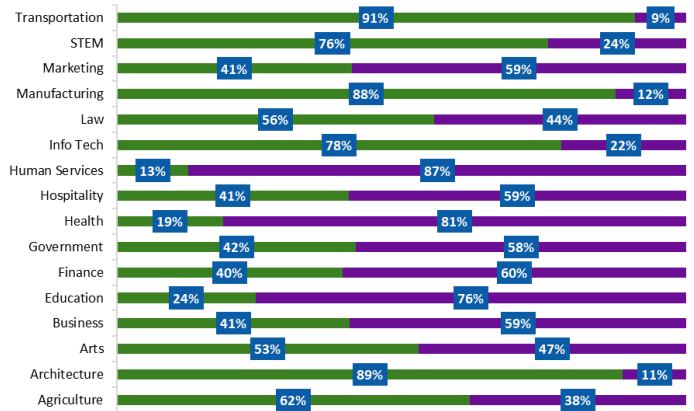
U.S. Secondary Enrollment



DC Postsecondary Enrollment



U.S. Postsecondary Enrollment



State CTE Contact

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Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHUPI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>