

# DELAWARE

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### Career and Technical Education in Delaware

At the secondary level, CTE is delivered through comprehensive high schools, comprehensive charter high schools, and technical high schools. At the postsecondary level, CTE is delivered through the community college system, Delaware Tech, and public universities.<sup>1</sup>

### Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.<sup>2</sup>

<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	70	47	59	54	68	44	49	<b>71</b>	58	54
Academic Attainment in Mathematics	70	22	19	25	39	10	15	29	27	22
Technical Skills Attainment	96	<b>96</b>	95	<b>100</b>	95	95	<b>96</b>	<b>100</b>	<b>96</b>	90
School Completion	94	93	<b>97</b>	86	<b>96</b>	<b>94</b>	<b>95</b>	<b>100</b>	<b>95</b>	<b>96</b>
Student Graduation Rates	96	<b>97</b>	<b>99</b>	93	<b>99</b>	<b>97</b>	<b>96</b>	<b>100</b>	<b>98</b>	<b>100</b>
Placement	56	<b>58</b>	<b>69</b>	<b>69</b>	<b>81</b>	<b>60</b>	55	0	<b>66</b>	<b>66</b>
Nontraditional Participation	35	28	<b>43</b>	<b>36</b>	<b>38</b>	<b>36</b>	32	11	<b>35</b>	<b>39</b>
Nontraditional Completion	28	25	<b>31</b>	<b>39</b>	<b>34</b>	25	25	17	<b>29</b>	<b>38</b>

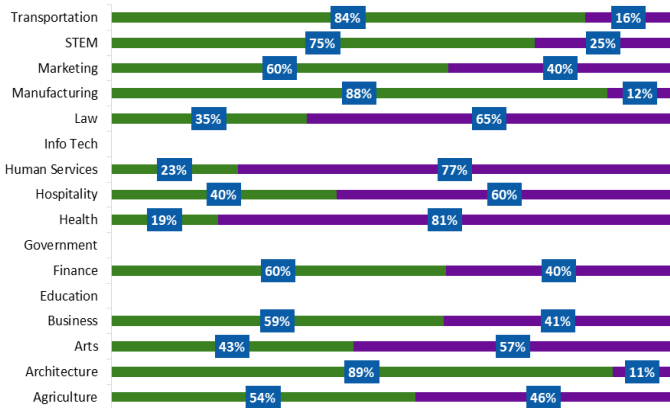
<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	91	<b>96</b>	90	<b>100</b>	79	84	89	0	<b>94</b>	<b>100</b>
Credential, Certificate, or Degree	80	<b>82</b>	<b>84</b>	<b>88</b>	<b>82</b>	<b>80</b>	<b>81</b>	50	<b>84</b>	71
Student Retention or Transfer	72	<b>78</b>	70	<b>75</b>	<b>80</b>	68	<b>82</b>	0	75	36
Student Placement	85	<b>89</b>	<b>86</b>	<b>100</b>	73	<b>90</b>	84	67	<b>88</b>	83
Nontraditional Participation	20	<b>21</b>	18	<b>24</b>	19	<b>26</b>	<b>25</b>	<b>22</b>	16	<b>29</b>
Nontraditional Completion	18	<b>27</b>	11	0	<b>21</b>	<b>29</b>	<b>22</b>	0	15	<b>43</b>

## Career Cluster Enrollment (FY 2016)

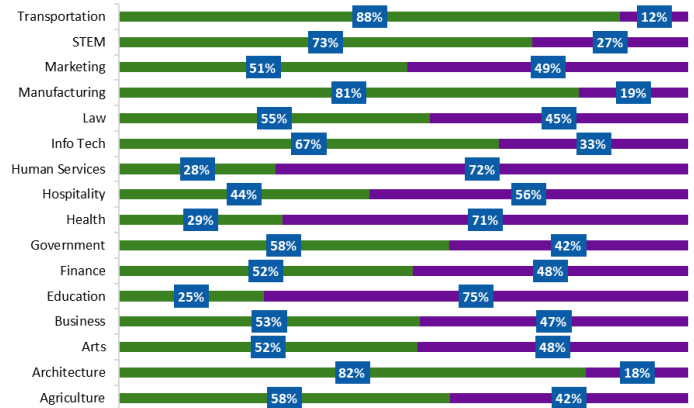
Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.<sup>2</sup>

= male  = female

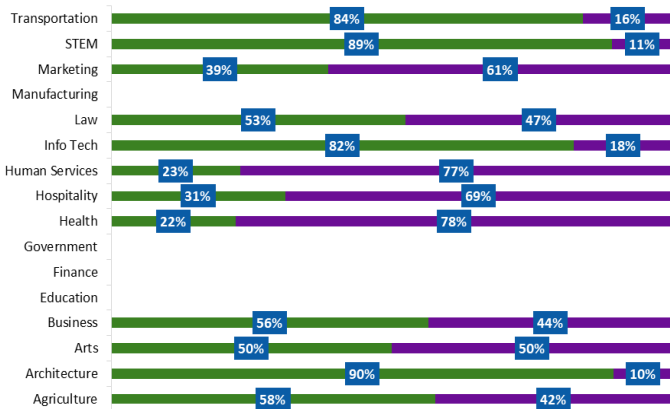
*DE Secondary Enrollment*



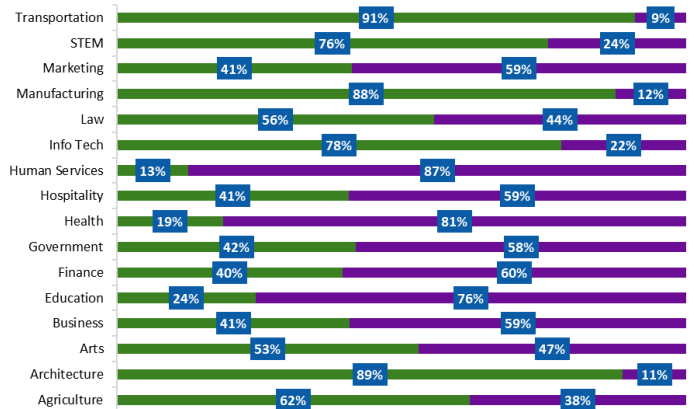
*U.S. Secondary Enrollment*



*DE Postsecondary Enrollment*



*U.S. Postsecondary Enrollment*



## State CTE Contact

April McCrae, STEM Coordinator, DE Dept. of Education, 401 Federal Street, Suite #2, Dover, DE 19901, (302) 735-4093, april.mccrae@doe.k12.de.us

## Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPHI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>