



CTE and Title IX overview

**An overview of key legislation in the 117th
Congress addressing CTE and Title IX**

April 25, 2022



Roadmap

- **Impact of COVID-19 on CTE**
- Relevant legislation
 - CTE
 - Title IX

Changes in CTE delivery due to COVID-19

1 Almost all CTE students are expected to have taken at least one course online since the start of the pandemic

2 CTE programs most commonly offered fully online pre-pandemic are expected to continue relying on online delivery post-pandemic

- These programs include information technology, early childhood education, and business administration

3 Other sectors are more likely to shift to hybrid delivery even after it is same to resume in-person classes

- The shift toward online or hybrid delivery was especially pronounced in licensed practical nursing programs, manufacturing technologies, and in heating, ventilation, and air conditioning

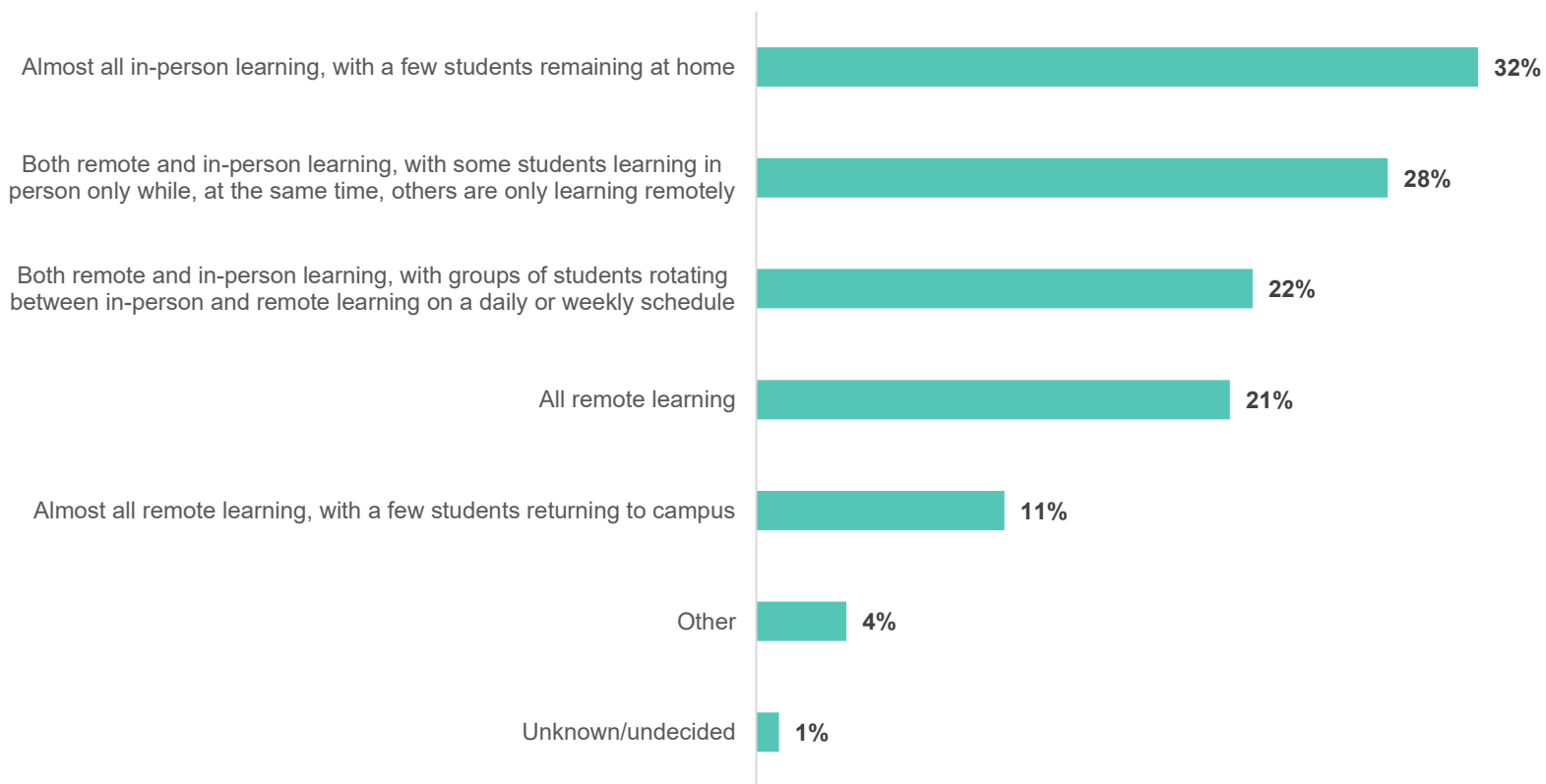
4 Continuing an online or hybrid delivery system depends on a number of factors

- These factors include student and instructor willingness, availability of good technology tools, student success in online and hybrid coursework

In comparison to fall 2020, more CTE professionals reported starting the spring 2021 semester in person

Methods of in-person, blended and/or remote learning in January 2021

ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION SURVEY OF 649 CTE PROFESSIONALS



Funding, enrollment, and staffing changes in CTE programs due to COVID-19



Funding changes

- While many CTE administrators reported that their traditional funding sources saw no major changes this year...
 - **22%** saw a major decrease in private funding
 - **16%** saw a significant decrease in state funding
 - **15%** reported a significant decrease in local funding
- **47%** of CTE administrators reported that they received funds from the **CARES Act**
 - Federal relief funding often made up for decreases from other sources, including declines from cancellations of events like CTSO fundraisers



Enrollment changes

- **59%** of CTE administrators cited **lower enrollment** in their programs in the 2020-2021 school year
- Data on enrollment in health sciences programs is mixed, although there are some indications of **increased student interest in health careers** since the start of the pandemic
- CTE leaders cited cross-district enrollment drops, decreased student interest, program decisions capping enrollment, and other **pandemic-related issues** as reasons for this decline
- **Low-income** and economically insecure learners, as well as **learners of color**, were significantly more likely to have canceled their community college attendance plans for fall 2020



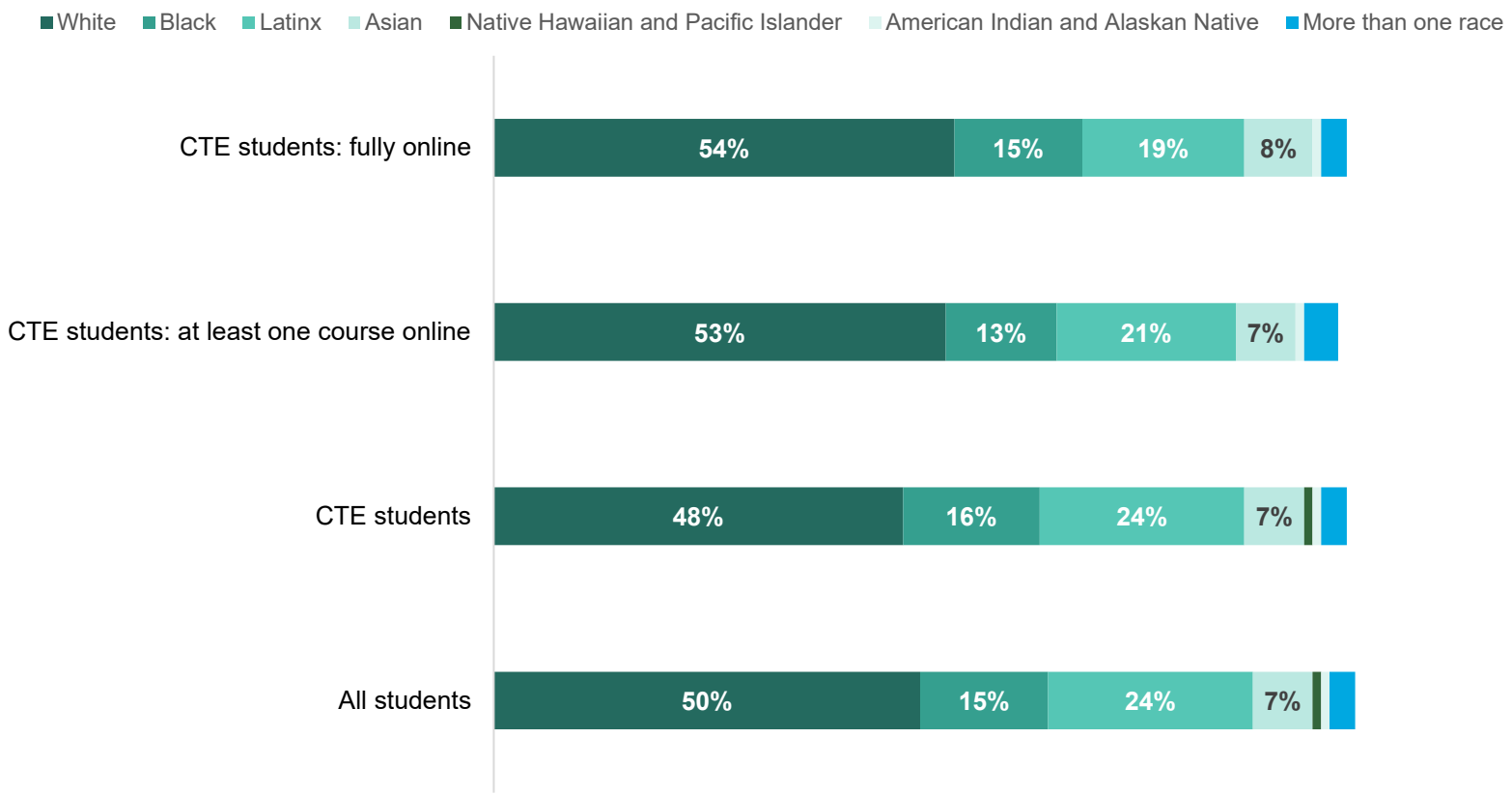
Staffing changes

- Most CTE administrators reported that the number of CTE instructors they oversee has **remained the same**
 - 12% reported fewer instructors
 - 5% reported more instructors
- However, many CTE administrators across delivery methods experienced stress, fatigue, and concerns about their own and students' health
- These observations are consistent with overall trends among US educators
 - Over **25%** of teachers said the pandemic made them more likely to leave teaching
 - **55%** of faculty at higher ed institutions seriously considered changing careers or retiring early due to pandemic burnout

CTE students are slightly more likely than community and technical college students to be Black or Latinx

Students in credit-bearing programs at public community and technical colleges, by race/ethnicity

2015-2016 NATIONAL POSTSECONDARY STUDENT AID STUDY

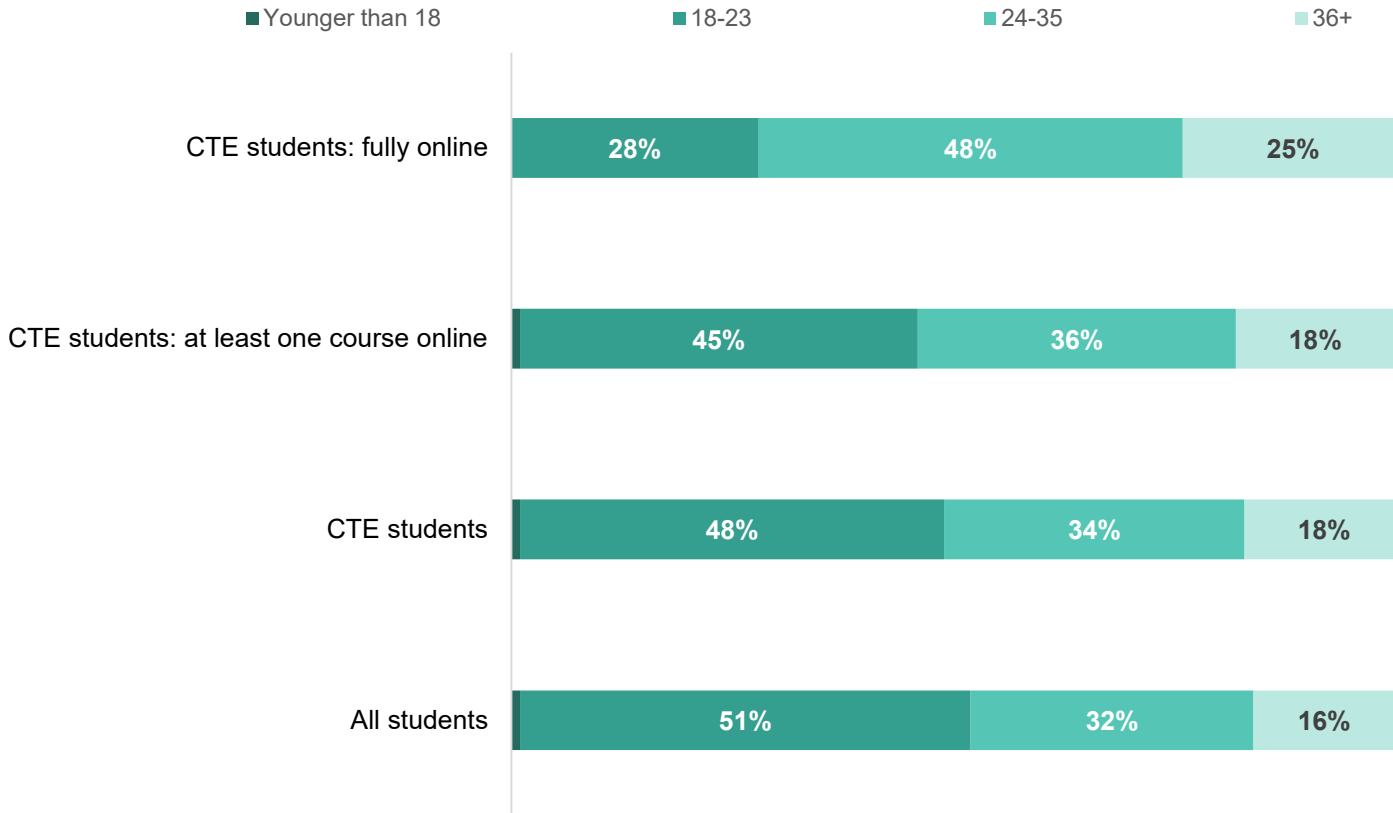


SOURCE Urban Institute.
10/28/21

Fully online CTE students are most likely to be 24-35 years old

Students in credit-bearing programs at public community and technical colleges, by age

2015-2016 NATIONAL POSTSECONDARY STUDENT AID STUDY



Roadmap

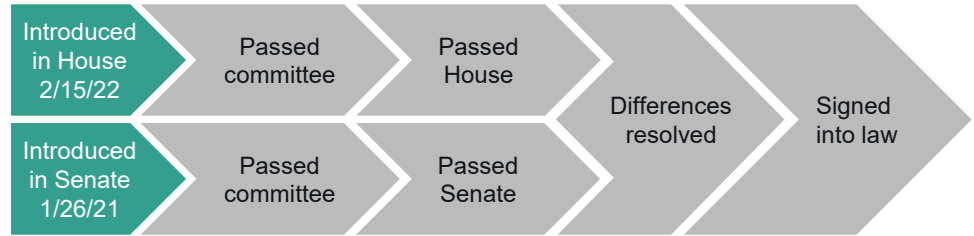
- Impact of COVID-19 on CTE
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CTE legislation in the 117th Congress (1/5)

H.R. 6723 & S. 52: Gateway to Careers Act of 2022




- Establishes a career pathway grant program; recipients must use these funds to support the development and implementation of career pathway programs

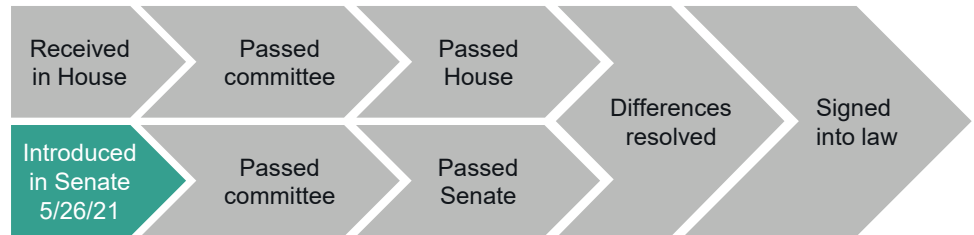
Senate	House
Sponsor: Maggie Hassan (D-NH)	Sponsor: Alma Adams (D-NC-12)
Co-sponsors: 3 (2R, 1D)	Co-sponsors: 9D



S. 1847: ACCESS to Careers Act of 2021

- Requires the Education Dept. to award competitive grants to community and technical colleges and to states for education and career training programs
- ED must award grants to states to establish statewide systemic reforms that support education and career training programs

Sponsor	Co-sponsors: 3
 Tim Kaine (D-VA)	Dem  2
	GOP  1



CTE legislation in the 117th Congress (2/5)

H.R. 2621: Forestry Education and Workforce Development Act of 2021

- Directs the USDA to make grants to eligible institutions for forestry education and workforce development programs

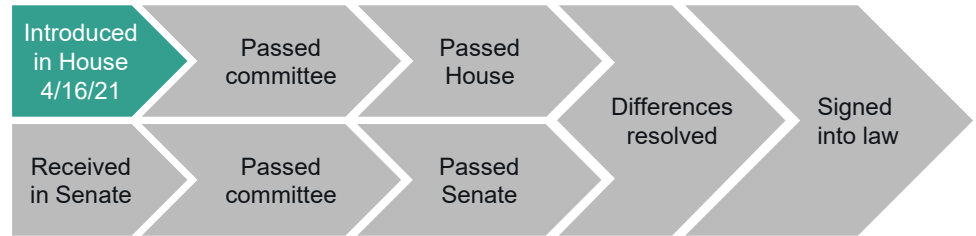
Sponsor



Russ Fulcher
(R-ID-1)

Co-sponsors: 0

Dem	0
GOP	0



H.R. 3365: Student Debt Alternative and CTE Awareness Act

- Requires the Office of Federal Student Aid to publish information on career and technical education programs, including average completion time, program cost, and postgraduation employment rate; and opportunities in each state to pursue these programs and obtain Perkins funding

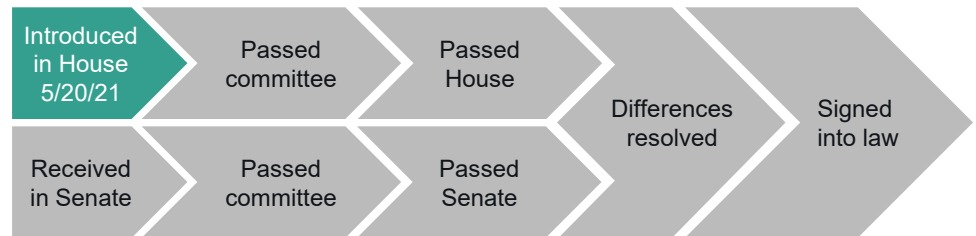
Sponsor



Roger Williams
(R-TX-25)

Co-sponsors: 1


Dem	0
GOP	1





CTE legislation in the 117th Congress (3/5)

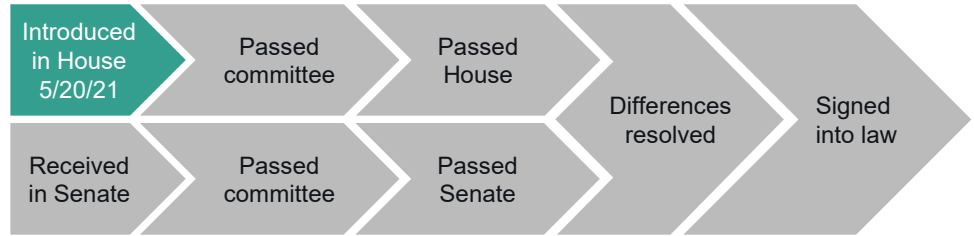
H.R. 3366: Supporting Small Business and Career and Technical Education Act of 2021

- Amends the Small Business Act to include requirements relating to graduates of career and technical education programs or programs of study for small business development centers and women’s business centers

Sponsor  Roger Williams (R-TX-25)


Co-sponsors: 2

Dem		1
GOP		1





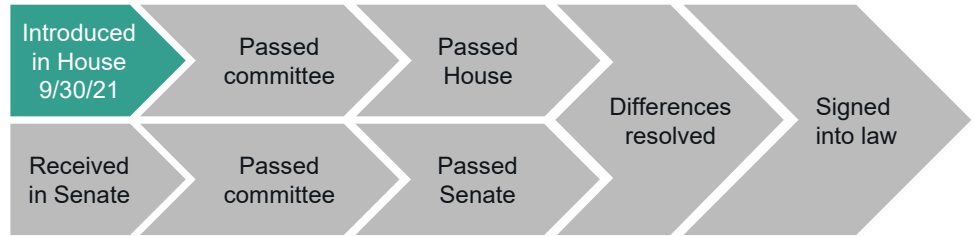
H.R. 5445: GO AG Act

- Directs the Education Dept. to award competitive grants to create new agricultural career and technical education programs in secondary schools

Sponsor  Anthony Delgado (D-NY-19)

Co-sponsors: 21

Dem		12
GOP		9



CTE legislation in the 117th Congress (4/5)

H.R. 3684: Infrastructure Investment and Jobs Act

- With respect to CTE provisions, the IJJA invests in broadband improvements and accessibility, establishes a Career Skills Training grants for clean energy job fields through the Department of Energy, a Transportation Workforce Outreach Program, and a Commercial Vehicle Apprenticeship pilot program

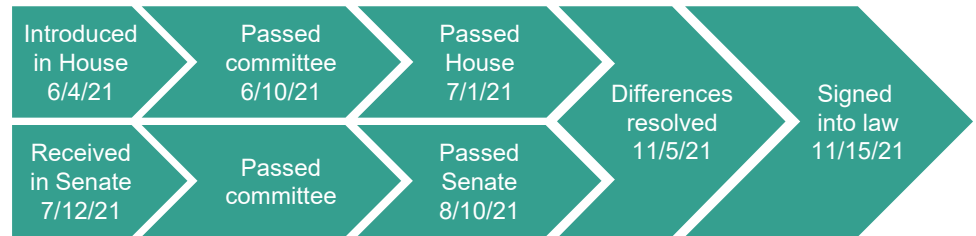
Sponsor



Peter DeFazio
(D-OR-4)

Co-sponsors: 5

Dem	5
GOP	0



H.R. 5376: Build Back Better Act

- Makes significant investments in CTE programs, including the Perkins Basic State Grant Program, the Pell Grant, community college and partnership grants, apprenticeships, youth workforce investment activities, adult worker and employment training, and dislocated worker and employment training

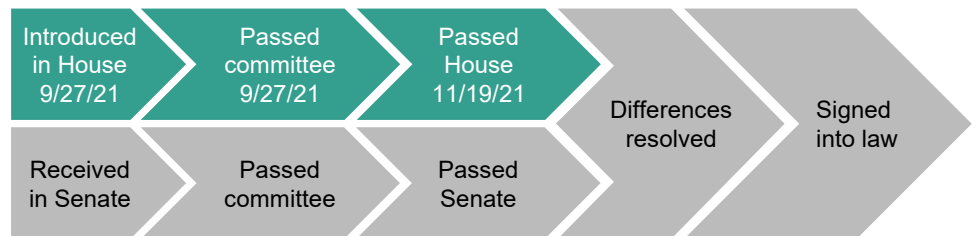
Sponsor



John Yarmouth
(D-KY-3)

Co-sponsors: 0

Dem	0
GOP	0



CTE legislation in the 117th Congress (5/5)

H.R. 602 & S. 200: Relaunching America's Workforce Act

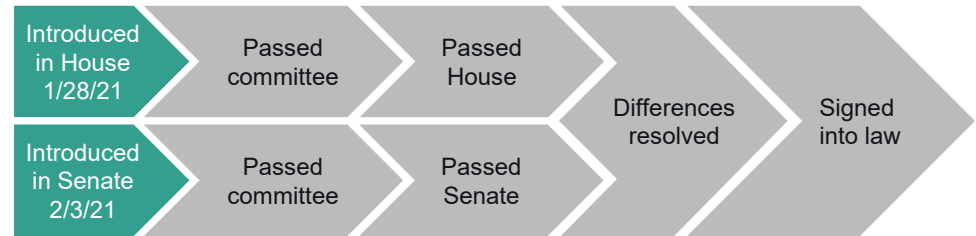
- Establishes multiple grant programs to address employment, the workforce, and education in response to COVID-19
- Includes training and employment for dislocated or underemployed workers, reentry employment opportunities, expanded apprenticeship programs, improvements for technical education and more

Senate

Sponsor: Patty Murray
(D-WA)
Co-sponsors: 9D

House

Sponsor: Robert C. "Bobby"
Scott (D-VA-3)
Co-sponsors: 26D



H.R. 6588 & S. 3570: Cyber Ready Workforce Act

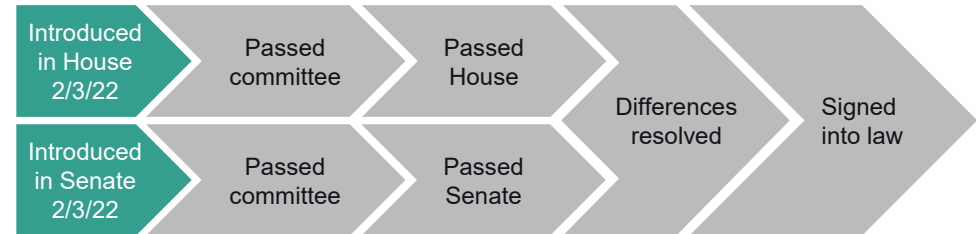
- Establishes a grant program within the Labor Department to support the creation, implementation, and expansion of registered apprenticeship programs in cybersecurity

Senate

Sponsor: Jacky Rosen
(D-NV)
Co-sponsors: 1R

House

Sponsor: Susie Lee
(D-NV-3)
Co-sponsors: 1R



Roadmap

- Impact of COVID-19 on CTE
- **Relevant legislation**
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Title IX legislation in the 117th Congress (1/2)

H.R. 4097 & S. 2186: Patsy T. Mink and Louise M. Slaughter Gender Equity in Education Act

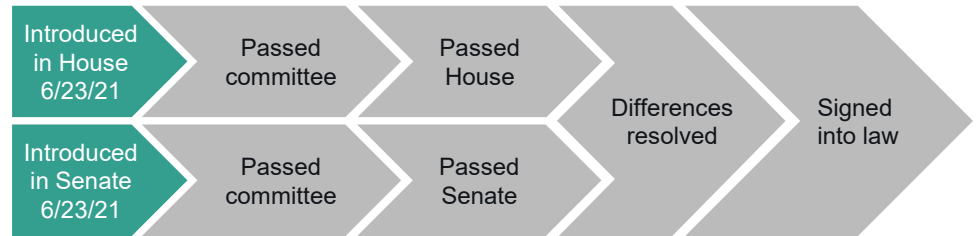
- Requires the Education Department to establish an Office for Gender Equity to support state and local educational agencies, institutions of higher education, and elementary and secondary schools in fully implementing title IX of the Education Amendments of 1972

Senate

Sponsor: Mazie Hirono
(D-HI)
Co-sponsors: 11D

House

Sponsor: Doris Matsui
(D-CA-6)
Co-sponsors: 18D



H.R. 5396: Title IX Take Responsibility Act of 2021

- Amends title IX of the Education Amendments of 1972 to establish standards of liability for harassment on the basis of sex

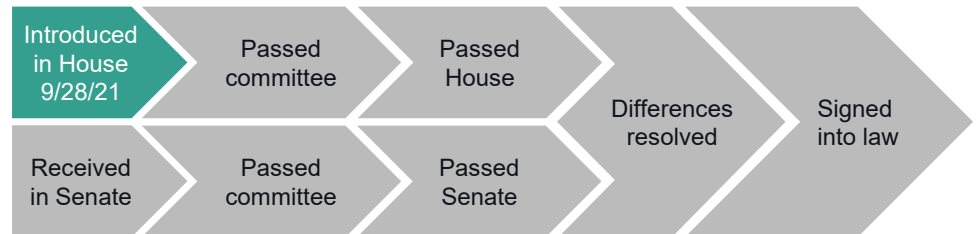
Sponsor



Debbie Dingell
(D-MI-12)

Co-sponsors: 5

Dem	<div style="width: 100%; height: 10px; background-color: blue;"></div>	5
GOP	<div style="width: 0%; height: 10px; background-color: gray;"></div>	0



Title IX legislation in the 117th Congress (2/2)

H.R. 2947 & S. 1487: ALERT Act

- Requires higher education institutions that participate in federal student-aid programs to certify annually with the Education Department that they have reviewed reports of misconduct by their employees involving domestic violence, dating violence, sexual assault, or stalking
- The report must confirm non-interference from key actors

Senate

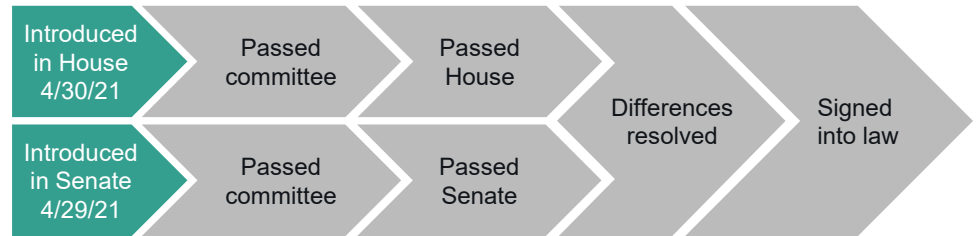
Sponsor: Gary Peters
(D-MI)

Co-sponsors: 3 (2R, 1D)

House

Sponsor: Elissa Slotkin
(D-MI-8)

Co-sponsors: 3 (2R, 1D)



H.R. 4751: Exposing Discrimination in Higher Education Act

- Requires the Education Department's Office for Civil Rights to publish the names of higher education institutions that request and receive Title IX religious exemptions
- Requires institutions that receive exemptions to publish information related to the request

Sponsor



Katherine Clark
(D-MA-5)

Co-sponsors: 31

Dem	<div style="width: 25px; height: 10px; background-color: blue;"></div>	31
GOP	<div style="width: 0px; height: 10px; background-color: gray;"></div>	0

