Application: Equity Leadership Academy for States

Thank you for your interest in applying to become a cohort member of NAPE's first Equity Leadership Academy for States.

We developed this opportunity to help postsecondary agencies guide school systems so Perkins V is more effective and places equity at the core. Over the course of a year, NAPE will provide meaningful, focused, and effective technical assistance for select cohort members through a 2-day training using Pilot for Program Improvement Process for Equity™ (PIPE™), 4 monthly virtual technical assistance meetings, and a full-day capacity-building engagement.

If you want to learn more about the application process and pilot program in general, please join us on April 16 from 12-1 PM EDT for our kick-off webinar. There will be time allotted for applicants to ask questions to our program facilitators, Ashley and Ricardo.

Please complete and submit this application by 11:59 PM EDT May 8, 2020.
* Required

1. Email address *

_____

Point of Contact

We ask that each state identify a point of contact who can act as each state's team lead. This individual will receive all primary communication with us throughout the application process and will be responsible for updating team members along the way.

2. Name *

_____

3. State *

_____

4. Organization *

_____

5. Title *

_____

6. Email *

_____

7. Phone *

_____

8. Mailing Address *

_____

_____

_____

_____

Demographics

> Working with states that have leadership teams representing the communities they serve is important to us. We will give priority to states that include a student who represents one or more of the Perkins V special populations, including students of color on their leadership team. We also encourage states to include leaders with diverse experiences to ensure equitable representation in the cohort.

9. Are you committed to including a student from a special population, including students of color, on your team? *

Mark only one oval.

⬭ Yes

⬭ No

10. Does one or more of your team members represent one of the special populations, including people of color being served in your state? *

Mark only one oval.

⬭ Yes

⬭ No

Perkins V: Comprehensive Local Needs Assessment (CLNA)

> We would love to learn more about how you've engaged with NAPE's work in the past, specifically around Perkins V and the CLNA. The following information will help us better understand how prepared you feel to support those implementing the CLNA and ways you feel the Equity Leadership Academy will support those efforts.

11. On a scale from 1-5, how prepared is your state to support LEAs in enacting the CLNA with a focus on equity? *

Mark only one oval.

	1	2	3	4	5	
Our state is very unprepared.	⬭	⬭	⬭	⬭	⬭	Our state is very prepared.

12. In what ways will the Equity Leadership Academy for States help you support LEAs in bringing equity to your state's CLNA process? *

_____

_____

_____

_____

SAMPLE FORM

13. Have you previously worked with NAPE in relationship to Perkins V? *

    Mark only one oval.

    ( ) Yes   *Skip to question 14*

    ( ) No   *Skip to question 15*

NAPE's Perkins V Offerings	Since you have worked with us in the past in relation to Perkins V, please share more about your experience.

14. Describe your experience with NAPE's Perkins V offering(s) and how it impacts your work today. *

    _____

    _____

    _____

    _____

    _____

    Skip to question 16

Relationship with NAPE	Since this will be your first engagement with NAPE in relation to Perkins V, please share other ways you've interacted with our work.

15. Describe ways have you partnered with or utilized NAPE's resources as a state member? *

    _____

    _____

    _____

    _____

    _____

Commitment to Equity	A commitment to equity is paramount for the success of this work. We recognize every institution is at a different stage in their journey. The following questions will help us understand your state's overall commitment to educational equity, greatest challenges in the work, and current policies and practices that prioritize our most vulnerable students.

16. How would you presently assess your state's commitment to educational equity? *

    Mark only one oval.

	1	2	3	4	5	
Our state doesn't have a commitment to educational equity.	( )	( )	( )	( )	( )	Our state has a robust commitment to educational equity.

17. What specific policies and practices demonstrate your state's commitment to educational equity? *

_____
_____
_____
_____
_____

18. If you could name three challenges your state faces in implementing the CLNA with an equity lens, what would they be? *

_____
_____
_____
_____
_____

Additional Information

We appreciate the time you've taken to complete this application. If there is anything we should have asked but did not, please share below.

19. Is there anything else we should know about your team?

_____
_____
_____
_____
_____

Thank you for applying!

Applicants will be notified of their acceptance by May 25, 2020.

Google

SAMPLE FORM