**Kick-off Session: 1-2 PM EDT, Friday, October 16**
Goal: Welcome teams to the Equity Leadership Academy, review what we learned from the co-creation phase, introduce the schedule of events, session objectives, and session themes, and demonstrate how to use and navigate Absorb.

**Meeting 1: 2:00-4:00 PM EDT, Tuesday, October 20**
Goal: Provide an overview of the PIPE framework and introduce NAPE's equity principles to help in the implementation and evaluation of CLNAs with an aligned equity lens.

**Meeting 2: 3:00-5:00 PM EDT, Thursday, October 22**
Goal: Offer strategies that foster authentic community engagement in the CLNA process while also amplifying and thoughtfully integrating student voice into decision making that directly impacts their lives in postsecondary education.

**Meeting 3: 2:00-4:00 PM EDT, Monday, October 26**
Goal: Equip teams with the tools and support to engage in tough conversations about equity so team members are able to move from agency into action in their work and learning environments.

**Meeting 4: 1:00-3:00 PM EDT, Wednesday, October 28**
Goal: Demonstrate how to create systems of support within institutions while simultaneously creating healthy systems of accountability that foster community, wellbeing, and belonging.
Goals for Student Sessions

Meeting 1: 6-8 PM EDT, Wednesday, October 21
Goal: Facilitate students through a process where they define student voice and prepare a 30-minute segment for students to co-facilitate for the next meeting with cohort members.

Meeting 2: 7-9 PM EDT, Tuesday, October 27
Goals: Introduce the history and importance of movement building and grassroots organizing through a student centered lens and prepare for upcoming TA call on student voice with team leads.

Our Hope for Cohort Members

State Level Staff
To feel more confident in ability to lead and navigate conversations about educational equity and become more equipped to support those implementing the CLNA through an aligned equity lens.

Community College Staff
To have more tools to apply an equity lens to the CLNA process and amplify educational equity throughout their institutions.

Organizational Partners
To become more equipped to provide states and postsecondary institutions with the support they need to move community engagement and student voice efforts forward in the CLNA process.

Students
To develop a deeper understanding of institutional processes centered around equity and to become stronger advocates in their learning environments.