



Equity Leadership Academy for States

Amplify Equity in Perkins V

Goals for Cohort Member Sessions

01

Kick-off Session: 1-2 PM EDT, Friday, October 16

Goal: Welcome teams to the Equity Leadership Academy, review what we learned from the co-creation phase, introduce the **schedule of events**, **session objectives**, and **session themes**, and demonstrate how to use and navigate Absorb.

02

Meeting 1: 2:00-4:00 PM EDT, Tuesday, October 20

Goal: Provide an overview of the **PIPE framework** and introduce **NAPE's equity principles** to help in the implementation and evaluation of CLNAs with an aligned equity lens.

03

Meeting 2: 3:00-5:00 PM EDT, Thursday, October 22

Goal: Offer strategies that foster authentic **community engagement** in the CLNA process while also amplifying and thoughtfully integrating **student voice** into decision making that directly impacts their lives in postsecondary education.

04

Meeting 3: 2:00-4:00 PM EDT, Monday, October 26

Goal: Equip teams with the tools and support to **engage in tough conversations about equity** so team members are able to move from **agency into action** in their work and learning environments.

05

Meeting 4: 1:00-3:00 PM EDT, Wednesday, October 28

Goal: Demonstrate how to **create systems of support** within institutions while simultaneously **creating healthy systems of accountability** that foster community, wellbeing, and belonging.

Goals for Student Sessions

01

Meeting 1: 6-8 PM EDT, Wednesday, October 21

Goal: Facilitate students through a process where they **define student voice** and **prepare a 30-minute segment** for students to co-facilitate for the next meeting with cohort members.

02

Meeting 2: 7-9 PM EDT, Tuesday, October 27

Goals: Introduce the history and importance of **movement building** and **grassroots organizing** through a student centered lens and **prepare for upcoming TA call** on student voice with team leads.

Our Hope for Cohort Members



State Level Staff

To feel more confident in ability to lead and navigate conversations about educational equity and become more equipped to support those implementing the CLNA through an aligned equity lens.



Community College Staff

To have more tools to apply an equity lens to the CLNA process and amplify educational equity throughout their institutions.



Organizational Partners

To become more equipped to provide states and postsecondary institutions with the support they need to move community engagement and student voice efforts forward in the CLNA process.



Students

To develop a deeper understanding of institutional processes centered around equity and to become stronger advocates in their learning environments.