Thank you for your interest in applying for the third cohort of NAPE's Equity Leadership Academy for States. The National Alliance for Partnerships in Equity (NAPE) developed the Equity Leadership Academy for States to support state agencies in implementing the CLNA process in a responsive and transformational manner at the local level. Over the course of a year, NAPE will provide technical assistance for select cohort members through a co-creation phase utilizing a design thinking model, 4 equity training workshops, an Action Research for Equity Project, 2 TA calls, 3 capacity building training workshops, and an in-person showcase. Pre and post evaluations of the Academy are also a key component to ensure programming is responsive to the needs of state teams.

To learn more about the application process, watch our informational webinar where we discuss 1) the benefits of joining the Academy, 2) team requirements and time commitment, and 3) how to apply. Register for the webinar here: https://napequity-org.zoom.us/j/84276187427.

Please complete and submit this application by 11:59 PM EDT August 31, 2023.

Point of Contact

We ask that each state identify a point of contact who can act as each state’s team lead. State teams will be comprised of up to 5 people selected by their team lead. This individual will receive all primary communication with us throughout the application process and will be responsible for updating team members.

Name: ____________________________________________________________
State: ____________________________________________________________
Organization: ________________________________________________________
Title: _______________________________________________________________
Email: _______________________________________________________________
Phone: _______________________________________________________________
Mailing Address: _______________________________________________________

Demographics

Working with states that have leadership teams representing the communities they serve is critical for building trust and credibility for equitable systemic transformation. We will give priority to states that include a student who represents one or more of the Perkins V special populations, including students of color on their leadership team. We also encourage states to include leaders with diverse experiences to ensure equitable representation in the cohort.

Are you committed to including a student from a special population, including Students of Color, on your team? Y/N
Does one or more of your team members represent one of the special populations, including people of color being served in your state? Y/N
Perkins V: Comprehensive Local Needs Assessment (CLNA)

We would love to learn more about how you’ve engaged with NAPE’s work in the past, specifically around Perkins V and the CLNA. The following information will help us better understand how prepared you feel to support those implementing the CLNA and ways you feel the Equity Leadership Academy will support those efforts.

Please use NAPE’s definition of educational equity to guide your responses: Educational equity is when students have the support and resources they need to thrive as whole humans in school—including academically, socially, and emotionally. Educational equity requires administrators and educators to recognize the larger systematic ways students are discriminated against by race, ethnicity, gender, ability, sexuality, social class, language, and other dimensions. With this recognition, educators and administrators enact policies, curriculum, and instructional strategies that seek to mitigate these inequities. Achieving educational equity means no trends can be found across demographic and sociocultural variables (e.g., race, ethnicity, linguistic background, etc.) when looking at classroom, school, and/or district student data. Educators seeking to move toward equity interrogate how their own perceptions and actions hinder the well being of their students (Aguilar, 2019).

On a scale from 1-5, how prepared is your state to support LEAs in enacting the CLNA with a focus on equity?

Our state is very unprepared. 1 2 3 4 5 Our state is very prepared.

In what ways will the Equity Leadership Academy for States help you support LEAs in bringing equity to your state’s CLNA process, specifically how does working alongside students support this goal?

Have you previously worked with NAPE in relationship to Perkins V? Y/N

If yes, describe your experience with NAPE’s Perkins V offering(s) and how it impacts your work today.

Relationship with NAPE

Since this will be your first engagement with NAPE in relation to Perkins V, please share other ways you’ve interacted with our work.

Describe ways you have partnered with or utilized NAPE's resources as a state member.

Commitment to Equity

A commitment to equity is paramount for the success of this work. We recognize every institution is at a different stage in their journey. The following questions will help us understand your state’s overall commitment to educational equity, greatest challenges in the work, and current policies and practices that prioritize our most vulnerable students.

How would you presently assess your state’s commitment to educational equity?

Our state doesn't have a commitment to educational equity. 1 2 3 4 5 Our state has a robust commitment to educational equity.

What specific policies and practices demonstrate your state's commitment to educational equity?

If you could name three challenges your state faces in implementing the CLNA with an equity lens, what would they be?

Additional Information

We appreciate the time you’ve taken to complete this application. If there is anything we should have asked but did not, please share below.

Is there anything else we should know about your team?
APPLICATION DATES
Applications due: Aug 31, 2023
Awardees notified: Sept. 12, 2023

EVENT TIMELINE (dates may change slightly)

APPLICATION PROCESS AND COHORT SELECTION
- Applications due
- Applicant review and selection

PRE-EVALUATION, CO-CREATION PHASE, AND EQUITY TRAININGS
- Pre-Evaluation
- Interviews with state leaders to guide curriculum and program design
- 4 Virtual Equity Training Workshops

TECHNICAL ASSISTANCE AND ACTION RESEARCH
- Action Research Project
- Virtual Technical Assistance Calls

CAPACITY BUILDING TRAININGS, POST-EVALUATION, AND REPORT
- 3 Virtual Capacity Building Trainings
- In-Person Showcase
- Post-Evaluation

Visit: napequity.org/special-programs/equityleader-academy for more information or to apply.

Meet Your NAPE Facilitators:

Ashley Conrad, Associate Director of Programs, is a thoughtful community organizer, facilitator, and researcher. She is committed to a lifetime of working alongside our most vulnerable populations to create a more just world through collective action and policy change. Ashley has a strong history of creating supportive learning communities. She facilitates courageous spaces for groups to self-author the changes they want in their communities by integrating participatory action research with creative engagement strategies. Ashley completed her Master of Science in Sociology at Illinois State University and Bachelor of Science in Sociology and Psychology from the University of Tennessee.

Kayla Santana-Linares, Professional Development Manager, grounds her work as an educator and facilitator in fostering community and challenging existing systems’ abilities to meet the needs of all students, families, and educators. A graduate of Texas State University, Kayla holds a Bachelor of Science in Interdisciplinary Studies and served her central Texas community as a middle school teacher for five years. Kayla centers interconnectedness and radical imagination in her humanizing approach to educational equity work.

Nakeia Alsup, Assistant Director of Programs, is a Licensed Clinical Social Worker and a Social Justice Advocate. She attended the University of Rochester, majoring in Political Science/Women’s Studies and a Master of Social Work degree from the University of Maryland, Baltimore-School of Social Work. She has spent the last 10 years working in public education with a focus on dismantling barriers to student and family success along with the fostering of authentic student and family voice.

Ashley, Kayla, and Nakeia will be joined by peer leaders and educators from the second cohort of the Equity Leadership Academy as well as other educational equity leaders from across the nation.